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Daily School Register and Teacher's Report Record

Washington Township, Blackford County, Indiana

1878

Allen County Public Library
900 Webster Street
PO Box 2270
Fort Wayne, IN 46801-2270

INSTRUCTIONS.

TO THE TEACHER:

This Register has been made to meet a long felt want in the school room, and not simply to sell. It embodies all the points the Author has been able to compass in the size and price, indicated by the general demand. The cross lines in colors on the Register page, will enable the teacher to follow the line on which any name is written, across the double page, and never become confused. By the shape of the Register, a six month's term of school can be recorded without rewriting the names.

You will write the scholars' names on the color lines. Between each of these you will observe a faint line, designed to separate the *attendance* record, from the *deportment* record. You will find the squares quite large enough for convenience in marking, and a neat appearance when finished. Since the law requires you to note half day absences, and the State Board of Education requires you to mark and report all tardy, you will find it convenient in the morning to mark the attendance of each scholar with a straight line drawn from the right hand at the top to the left hand at the bottom, /; and for afternoon the reverse, thus, \; so that when combined, they mark a full day's attendance, X; and if there should be a morning tardy it may be marked by a dot at the top of the square, and for afternoon at the bottom, so that when completed it will be thus, \times . In reference to the deportment record, this each teacher may use as his judgment or caprice may direct. It has been my custom to leave the white space to designate perfect deportment, and after that a system of marking, from 1—5 or 1—10, the highest being perfect, will serve well. This same space may be used for marking the scholarship or standing in studies; but for this a Class or Recitation Record is better—*almost indispensable*.

At the end of each month you should make out your Summary; and at the end of the term (whether six months or less,) carry all forward to the four or five columns at the right hand of the page. Make this out carefully, for it is the basis of your report in the back part of the Register, to the Trustee, which is made under the solemnity of an oath. Having completed this you proceed to make out the report to your Successor in the school. This is of all the items the most important in material fact, as on this largely depends the success of the future school, from the first day forward. You must make your grading correspond to that adopted by the County Board. The Programme you leave must be the matured work of your term. It will ever stand as the exponent of your professional character. It will be worth more in grading your license by the County Superintendent than any other single element. Having completed your work you can go to your Trustee with confident assurance that, not only is your school work done, but that you have a faithful record of it for the one who follows you.

You are required in your reports to the Trustee, to give a complete record of the condition of the school buildings, grounds, and all the appointments of the school room. On entering your school room the first morning you should note carefully the reports of your predecessor, as to desks, chairs, school furniture, also as to globes, dictionaries, &c.; and if one single article is missing, note it and report it once to the Trustee, as this Register Report inauguates a new era of responsibility for school property.

Your friend and fellow teacher,

B. WILSON SMITH.

This Register is the property of School District No. 1
of Leavenworth Township, Marshall County, Ind.
Isaac L. Lusk, Trustee

Township, commencing _____ 18_____, ending _____ 18_____.

_is ___, ending

-18-

Daily Record of the _____ Term of School, taught in District No. 1

Entered according to act of Congress in the year 1877 by R. WILHELM BECKER

Washington Township, commencing Nov 18th 1875, ending, 1876.

In the Office of the Librarian of Congress at Washington

Daily Record of the _____ Term of School, taught in District No. 1

Entered according to act of Congress in the year 1877 by B. Williams Smith

Washington Township, commencing Nov. 10th 1875, ending Sept. 1st 1876.

Daily Record of the first Term of School, taught in District No. xx.

Entered according to act of Congress in the year 1877 by D. Wilkes, Jr.

Number	Name of Scholar	Teacher	Months of	November							Months of
				Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
1	John C. Smith	Mr. C. C. Smith	Nov.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	Dec.
2	James L. G. Neagle	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
3	Frank G. Kella	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
4	Edwin H. West	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
5	James W. West	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
6	Wm. L. Wilson	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
7	J. P. Mulligan	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
8	W. C. Loughran	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
9	James O'Farrell	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
10	Gary Hartnett	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
11	Alfred B. Palmer	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
12	William J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
13	Edgar S. Bell	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
14	Patricia Anne Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
15	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
16	June Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
17	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
18	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
19	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
20	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
21	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
22	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
23	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
24	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
25	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
26	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
27	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
28	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
29	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
30	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	
31	John J. Kelly	Miss M. A. Smith		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	

Township, commencing Sep 3rd 1852, ending March 2nd 1851.

Daily Record of the first Term of School, taught in District No. one

Entered according to Act of Congress, in the year 1877, by B. W. Frazee, in

~~Washington~~ Township, commencing Aug. 3d 1871, ending March 2d 1881

In the Office of the Librarian of Congress, at Washington.

Daily Record of the _____ Term of School, taught in District No.

Entered according to Act of Congress, in the year 1917, by G. Wilson Smith.

Report of the Teacher of School No. 1, in the State of Indiana
in the County of Pike and State of Indiana, to the Successor, for the School
Term opening on the 16th day of November 1877, and closing on the
1st day of January 1878.

1. The following blank for report to successor has been approved and adopted by the State Board of Education, and County Superintendents have been instructed by the State Board of Education to take such measures as will insure its proper use in all township schools.
2. It is the duty of the teacher using this Register to fill out this blank report in full at the close of the term and hand it to the Trustee, and thus leave a record of the condition of the school for his successor.
3. In filling the blanks on pages 2 and 3, write the pupil's name plainly, state the time he entered school, (as, Nov. 2 or Dec. 14, etc.) the time he left school permanently, the number of times he was tardy, and the number of *half days* he was absent, and make a record of the number of pages of the book in each branch of study which each pupil has mastered. In doing this use the *letters* only in designating the branches of study. For example: John Smith entered school October 20 and left January 7; he was tardy 9 times, and was absent 13 half days; he advanced in his studies as follows, viz: Primary Speller, to page 10; Third Reader, to page 40; Primary Arithmetic, to page 94; Primary Geography, to page 22, and Primary Grammar, to page 29. His record would be made up thus:

NAME OF PUPIL	Entered School	Left School	Times Tardy	Half Days Absent	PROGRESS IN STUDIES							
					Spelling	Reading	Writing	Arithmetic	Geography	Grammar	History	Physiology
John Smith	Oct. 20	Jan. 7	9	13	a 10	e 40	....	k 94	n 22	p 29	....	....

4. Every Teacher in the State will be furnished with a similar blank to this and can use the same in summarizing report and then transcribe same into the Register, retaining the original as a history of his school. It will be valuable in coming years to note how accurately these reports have outlined the future man.
5. The report that follows this on pages 4 and 5, is made under the solemnity of an oath, and great care should be taken throughout the whole term, that the final report may be accurate and truthful. If this Register be properly used, its value will increase every year.
6. In case the School enrolls more than fifty pupils the Teacher will find additional space for enrolling on page following the affidavit.

REPORT FOR SUCCESSOR.

School No. 1, Pleasanton, Washington Township, for Term beginning
November 1st 1825, and ending January 1st 1826

NAME OF PUPIL	Entered School	Left School	Days Absent	Times Tardy	PROGRESS IN STUDIES							Grade of Pupil	
					Spelling	Reading	Writing	Arith- metic	Geog- raphy	Gram- mar	History	Phys- iology	
Garrison Bassus	Nov 22	Dec 20	1		60	60	50	55					50
Richard Millard	Nov 18	Jan 10	1		65	60							40
Ottoman Charlie	Nov 11	" 17			90	85	85	62	60	70			60
John Thomas Edward	Nov 11	" 11			90	80	85	60	60				55
John Thomas Calan	Nov 23	" "			85	75	70	60	60				60
John Thomas Lamp	" "	" "			70	60	60	50	50				55
John Henry Hartman	Nov 18	" 16			50	80	70	75	70				70
John Daniel	Nov 27	" "			80	80	85						85
Frederick Thomas	Nov 29	" "			70	70							85
Walter William A	Nov 18	" 17			75	70	80	70					98
Sam. Foster	" "	" "			75	80	70						90
John Foster	" "	" "			40	80	80	55					60
Sam. Foster	Dec 2	" 17			50	50	40	55					80
Sam. Foster	" "	" 17			70	70	60						70
Sam. Foster	" "	" 2			70	60	60	60					55
Sam. Foster	" "	" 2			70	70	60	60					70
Sam. Foster	" "	" 2			70	70	60	60					70
Sam. Foster	" "	" 2			70	70	60	60					70

NAME OF PUPIL	Entered School	Left School	Days Absent	Times Study	PROGRESS IN STUDIES							Grade of Pupil/ Absent
					Spelling	Reading	Writing	Arith- metic	Geo- graphy	Gram- mar	History	
Cochrane Sarah E.	Nov 18	Jan 15			60	60	32					90
Bright S. A.	"	"	15		50	50	30	30	30	30		93
Stevens Anna	"	"	"		70	70	70	70	70	70		93
McGraw Ruth F.	"	"	"		70	70	70	80	80	80		93
McDonald Ella C.	"	"	"		70	70	30					85
Wheeler Isabella	"	"	40+13		50	50						85
Sibley Lydia	"	"	7		50	50	30	30				92
Sibley Amy	"	"	2		70	70	60					90
Sibley M. H.	"	"	"		70	70	70					90
Sibley Hortense	"	"	"		50	50						90
Williams Maggie	"	"	"		60	60	30	30	30	30		91
Hood Clara M.	"	"	16		90	80	90	90	90	90		98
Hood Emma	"	"	17		80	60	60					92
Johnson Emma	Dec 5	" 15			50	50	30					90
Ornath S. M.	Jan 13	" 17			60	60	40	40	40	40		72

BRANCHES	TEXT BOOKS USED	Designating Letter	BRANCHES	TEXT BOOKS USED	Designating Letter
Primary Speller.		a	Primary Geography.		n
Higher Speller.		b	Advanced Geography.		o
First Reader.		c	Primary Grammar.		p
Second Reader.		d	Advanced Grammar.		q
Third Reader.		e	Physiology.		r
Fourth Reader.		f	History.		s
Fifth Reader.		g			t
Lower Writing.		h			u
Higher Writing.		i			v
Primary Arithmetic.		k			w
Higher Arithmetic.		l			x
Mental Arithmetic.		m			y

FORENOON PROGRAMME.

AFTERNOON PROGRAMME.

TIME	EXERCISES	CLASS	TIME	EXERCISES	CLASS
6.00	Waking	1	6.00	Waking	1
6.15	Washing	1	6.15	Washing	1
6.30	Breakfast	1	6.30	Breakfast	1
6.45	Reading	2	6.45	Reading	2
7.00	Writing	2	7.00	Writing	2
7.15	Reading	3	7.15	Reading	3
7.30	Writing	3	7.30	Writing	3
7.45	Reading	4	7.45	Reading	4
8.00	Writing	4	8.00	Writing	4
8.15	Reading	5	8.15	Reading	5
8.30	Writing	5	8.30	Writing	5
8.45	Reading	6	8.45	Reading	6
9.00	Writing	6	9.00	Writing	6
9.15	Reading	7	9.15	Reading	7
9.30	Writing	7	9.30	Writing	7
9.45	Reading	8	9.45	Reading	8
10.00	Writing	8	10.00	Writing	8
10.15	Reading	9	10.15	Reading	9
10.30	Writing	9	10.30	Writing	9
10.45	Reading	10	10.45	Reading	10
11.00	Writing	10	11.00	Writing	10
11.15	Reading	11	11.15	Reading	11
11.30	Writing	11	11.30	Writing	11
11.45	Reading	12	11.45	Reading	12
12.00	Writing	12	12.00	Writing	12

Report of the Teacher of School No. 1, in the Township of Washington,
 in the County of Bradford and State of Indiana, to the Trustee for the School
 Term opening on the 18th day of November 1878, and closing on the
 17th day of January 1879.

Entered according to Act of Congress, in the year 1878, by B. G. Green Smith, in the office of the Librarian of Congress, at Washington.

Number of Days in the School Term,		36
Number of Teachers employed in said School; -- Male, / -- Female,		1
Average daily compensation of Male Teachers in Primary School,		25
Average daily compensation of Female Teachers in Primary School,		15
Average daily compensation of Male Teachers in High School,		35
Average daily compensation of Female Teachers in High School,		25
Number of Male Pupils enrolled in the Primary School, between 6 and 21 years of age, / Female, 5	Total, 1	36
Number of Male Pupils enrolled in the High School, between 6 and 21 years of age, Female,	Total, 1	1
Number of Colored Male Pupils enrolled, between 6 and 21 years of age, Female,	Total, 1	1
Number of Male Pupils enrolled, over 21 years of age, Female,	Total, 1	1
Number of Pupils enrolled who have not been enrolled at any previous term during the year,		
Whole number of Males enrolled, Females,	Total, 1	1
Average daily attendance for the term,		21

BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Books Required each Branch	BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Books Required each Branch
Orthography,		2	Physiology,		
Reading,		2	History of the United States,		
Writing,		2			
Arithmetic,		2			
Geography,		2			
English Grammar,		2			

1. Make a brief statement of the condition of the building, grounds, furniture and apparatus.
2. If the building, furniture or apparatus has been injured during your term of School, state the cause and extent of the injury.
3. State the number of all desks, chairs, maps, dictionaries and other school appliances which you leave in the building at the close of school.

I, C. A. Cole

Teacher of the within named School, do solemnly swear that the
within Report is true to the best of my knowledge and belief.

C. A. Cole

Teacher.

Subscribed and sworn to before me, this _____ day of _____ 18 _____

Trustee.

TO TEACHERS.

NOTE 1.—The term Primary, as used in this Report includes all Schools in which all or a majority of the branches taught, are the eight prescribed by law. (See Section 147.) The term High School includes all Schools above the Primary. The teaching of one or two High School branches in a Primary School does not make it a High School.

NOTE 2.—Until this Report is properly filled, and filed with the Trustee, the Teacher is not legally entitled to more than 75 per cent. of his wages.

NOTE 3.—Teachers will please be careful, in making this report, to see that it is accurate, as it forms the basis of the Trustee's statistical report.

TO TRUSTEES.

NOTE 1.—Trustees shall require teachers to present reports with all blanks properly filled before making final settlement with them.

NOTE 2.—When the register is received by Trustee it should be carefully placed away so that on the opening of School for the coming term, the teacher of that School may have the same Register, with the reports to aid in organizing and arranging the School.

NOTE 3.—To avoid mistakes each Register should be numbered correspondingly with the District in which the School is taught.

CONTINUATION OF PAGES 2 AND 3.

*Report of the Teacher of School No. 1111, in the Township of Linton,
in the County of Blackford and State of Indiana, to the Successor, for the School
Term opening on the Third day of November 1872, and closing on the
Twenty-third day of March 1850.*

1. The following blank for report to successor has been approved and adopted by the State Board of Education, and County Superintendents have been instructed by the State Board of Education to take such measures as will insure its proper use in all township schools.
2. It is the duty of the teacher using this Register to fill out this blank report in full at the close of the term and hand it to the Trustee, and thus leave a record of the condition of the school for his successor.
3. In filling the blanks on pages 2 and 3, write the pupil's name plainly, state the time he entered school, (as, Nov. 2 or Dec. 14, etc.) the time he left school permanently, the number of times he was tardy, and the number of *half days* he was absent, and make a record of the number of pages of the book in each branch of study which each pupil has mastered. In doing this use the *letters* only in designating the branches of study. For example: John Smith entered school October 20 and left January 7; he was tardy 9 times, and was absent 13 half days; he advanced in his studies as follows, viz: Primary Speller, to page 10; Third Reader, to page 40; Primary Arithmetic, to page 94; Primary Geography, to page 22, and Primary Grammar, to page 29. His record would be made up thus:

NAME OF PUPIL	Entered School	Left School	Times Tardy	Half Days Absent	PROGRESS IN STUDIES							
					Spelling	Reading	Writing	Arithmetic	Geography	Grammar	History	Physiology
John Smith.....	Oct. 20	Jan. 7	9	13	a 10	e 40	....	k 94	n 22	p 29	....	....

4. Every Teacher in the State will be furnished with a similar blank to this and can use the same in summarizing report and then transcribe same into the Register, retaining the original as a history of his school. It will be valuable in coming years to note how accurately these reports have outlined the future man.
5. The report that follows this on pages 4 and 5, is made under the solemnity of an oath, and great care should be taken throughout the whole term, that the final report may be accurate and truthful. If this Register be properly used, its value will increase every year.
6. In case the School enrolls more than fifty pupils the Teacher will find additional space for enrolling on page following the affidavit.

REPORT FOR SUCCESSOR.

School No. one, Blackford County Washington Township, for Term beginning
November the 3d 1872, and ending - June Twenty Third 1880.

NAME OF PUPIL	Entered School	Left School	15 Days Absent	Times Tardy	PROGRESS IN STUDIES								
					Spelling	Reading	Writing	Arith- metic	Geo- graphy	Gram- mar	His- tory	Phys- iology	Grade of Pupil
Jasen Chandler	Mar. 5	June 16			b 48	During							
Clinton C. Colley	" "	" 28			b 25	g. 25	the word	176	6. 57				
Jackie G. Colley	" "	"			b 46	f. 100	"	180	7. 58				
James A. Colley	" "	"			A. 48	e. 24	"	8. 60					
James A. Ferga	" "	" 3			C. 27								
George L. Hill	" "	" 20			7. 40	d. 162	"	8. 60	.. 40				
L. H. Hazetter	" "	" 12			" 48	C. 124	"	" 60	"				
Samuel Howser	" 16	" 23			" 48	C. 124	"	" "	" "				
William Miner	" "	" "			" "	" "	"	" "	" "				
Barry Neill	" "	" "			C. 35								
Thomas M. Palmer	" "	" "			+ 142	f. 242	"	223	7. 26a				
Abraham Pitts	" 12	" "			" "	" "	"						
Byronine Pitts	" 15	Dec. 12			" "	" "	"						
Harlan Pittman	" 18	Mar. 24			" "	" "	"						
Stephene Pittman	" "	" "			A. 40	C. 162	"	8. 60					
E. W. Pitt	" 16	" "			" "	" "	"						
Henry Pittman	" 17	" "			b 140	f. 242	"	224					
Stephen Pittman	" 21	" "			H. 45	C. 124	"	225					
Charles Pittman	" 21	" "			b 44	g. 320	"	307	" "				
Elton Pittman	" 21	" "			" "	f. 242	"	225	" "				
Jackie Pittman	" "	" "			" "	" "	"						
Queen Pittman	" 16	Feb. 28			" "	g. 322	"	208	5. 5				
Gillie Pittman	" 16	Apr. 29			" "	f. 242	"	217	F. 34				

NAME OF PUPIL	Entered School	Left School	1/2 Days Absent	Paines Tardy	PROGRESS IN STUDIES								
					Spelling	Reading	Writing	Arith-metic	Geog-raphy	Gram-mar.	History	Phys-iology	Grade of Pupil
Sara Blood	Nov. 3.	Nov. 17.			b 20 g. 20	Edward	W. 124 Q. 27 g. 40.						
Leuth A. 3d c. May	" "	Jan. 17			" 50 "	265	" K. 180 " 60 " 60						
Emilia C. 3d October	" "	Sept. 12			a 40 d 165	"	x 50						
Emilia C. 3d	" "	Nov. 18			a 20 " 30	"	"						
Alberta Galt	" "	March 22			" 24 E 24	"	K. 61 N. 180						
Albertina Galt	" "	"			c 35	"	"						
Jane Bell	" "	4 Dec. 22											
Gillila Annette	" "	5 March 22											
Serai Galt	" "	10 "	23		b 42 g. 320	"	6 280 8 50 " 120						
Maoge Williams	" "	11 "	"		" 14 " 202	"	235						
Anna Palmer	" "	16 "	"		a 90 124	"	x 60						
Albertine Palmer	" "	"	"		c 65	"	"						
Anna Fetterman	" "	"	"		b 140 f 240	"	i 25 k " 3 107						
Celia Dugay	" "	"	"		" 9 32	"	l 100 " 110 120 3 107						
Daisy 4 m. 1900	" "	Oct. 8 "	"		" 14 32	"	"						
Daisy 2 m. 1900	" "	16 "	"		a 16 20	"	z 60						
Emilia Semmler	" "	"	"		a 14 20	"	i 25 " 3 27						
Maryetta Clark	" "	Feb. 6 "	"		a 16 17	"	z 61						
Alma Clark	" "	12 "	"										
Daisy Bennett	" "	25 "	3.		a 20 c 115	"	z 46 " "						
Honor Clark	" "	29 Mar. 20			e 35	"	"						

BRANCHES	TEXT BOOKS USED	Designating Letter	BRANCHES	TEXT BOOKS USED	Designating Letter
Primary Speller,	<i>Life Buffer Eclectic</i>	a	Primary Geography,	<i>Eclectic</i>	n
Higher Speller,		b	Advanced Geography,		o
First Reader,		c	Primary Grammar,		p
Second Reader,		d	Advanced Grammar,	<i>Tariffy</i>	q
Third Reader,		e	Physiology,		r
Fourth Reader,		f	History,	<i>Linables</i>	s
Fifth Reader,		g			t
Lower Writing,	<i>S. Isoclearal</i>	h			u
Higher Writing,		i			v
Primary Arithmetic,	<i>Max</i>	k			w
Higher Arithmetic,		l			x
Mental Arithmetic,		m			y

FORENOON PROGRAMME.

AFTERNOON PROGRAMME.

TIME	EXERCISES	CLASS	TIME	EXERCISES	CLASS
8.00	Opening	1	10.00	English Reader	1. A.
8.10	Primary Classes	2	11.15	Secondary reader	3.
10.05	First Latin Lecture	2	12.00	Geography	4 & 5 Geography
10.30	Exercise	1	1.45	Science & Socio	1.
10.45	Recit.	2	2.00	History	1.
11.00	Primary Classes	1, 2	2.30	Arith.	1.
11.15	Exercise	2	3.00	Latin & English	1.
11.30	Recit.	1	3.15	Geography	1.
11.45	Primary Classes	1	4.15	Land Pk. & Hill	1.
12.00	Recit.	1	4.30	Following 6th class	2.

Report of the Teacher of School No. 611, in the Village of Melville,
 in the County of Elkhart and State of Indiana, to the Trustee for the School
 Term opening on the Third day of December 1872, and closing on the
 Twenty-third day of April 1873.

Entered according to Act of Congress, in the year 1873, by S. W. Beck, Clerk, in the Office of the Librarian of Congress, at Washington.

Number of Days in the School Term.	95			
Number of Teachers employed in said School: 1 Male, 0 Female.		Total, 1.		
Average daily compensation of Male Teachers in Primary School,	\$1.85			
Average daily compensation of Female Teachers in Primary School,				
Average daily compensation of Male Teachers in High School,				
Average daily compensation of Female Teachers in High School,				
Number of Male Pupils enrolled in the Primary School, between 6 and 21 years of age, Female,		Total, Female,		
Number of Male Pupils enrolled in the High School, between 6 and 21 years of age, Female,		Total, Female,		
Number of Colored Male Pupils enrolled, between 6 and 21 years of age, Female,		Total, Female,		
Number of Male Pupils enrolled, over 21 years of age, 2 Female,		Total, Female,		
Number of Pupils enrolled who have not been enrolled at any previous term during the year,				
Whole number of Males enrolled, 2 Females, 2		Total, 4		
Average daily attendance for the term.	22 1/2			

BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Pupils studying each Branch	BRANCHES TAUGHT	TEXT BOOKS USED IN EACH BRANCH	No. of Pupils studying each Branch
Orthography,	Inspire &c Co.	14	Physiology,		
Reading,		22	History of the United States,	U.S. Hist.	6
Writing,	F.W. Clark,	40			
Arithmetic,	Fay's.	30			
Geography,	Cowie Co.	17			
English Grammar,	W.H. F-	5			

1. Make a brief statement of the condition of the building, grounds, furniture and apparatus at the opening of school.

The building was in moderate condition. The ground in terrible condition covered with old cinders, trash, bats, and general rubbish; but fenced with a plank fence. The furniture was passable good; four of the desks were broken. The apparatus was in a miserable shambles. The eight fine mucks were unconsciously dirty and soiled, almost unfit for use. The interior was totally soiled.

2. If the building, furniture or apparatus has been injured during your term of School, state the cause and extent of the injury.

There has nothing been soiled with the exception of general usage

3. State the number of all desks, chairs, maps, dictionaries and other school appliances which you leave in the building at the close of school.

130 full set of desks, 1 set of 7 desks & seats, one chair, 116 writing one table
but six sets.

I, Eliza C. Higgins, Teacher, Teacher of the within named School, do solemnly swear that the within Report is true to the best of my knowledge and belief.

Eliza C. Higgins, Teacher.

Subscribed and sworn to before me, this _____ day of _____ 18 _____

Trustee.

TO TEACHERS.

NOTE 1.—The term Primary, as used in this Report includes all Schools in which all or a majority of the branches taught, are the eight prescribed by law. (See Section 147.) The term High School includes all Schools above the Primary. The teaching of one or two High School branches in a Primary School does not make it a High School.

NOTE 2.—Until this Report is properly filled, and filed with the Trustee, the Teacher is not legally entitled to more than 75 per cent. of his wages.

NOTE 3.—Teachers will please be careful, in making this report, to see that it is accurate, as it forms the basis of the Trustee's statistical report.

TO TRUSTEES.

NOTE 1.—Trustees shall require teachers to present reports with all blanks properly filled before making final settlement with them.

NOTE 2.—When the register is received by Trustee it should be carefully placed away so that on the opening of School for the coming term, the teacher of that School may have the same Register, with the reports to aid in organizing and arranging the School.

NOTE 3.—To avoid mistakes each Register should be numbered correspondingly with the District in which the School is taught.

CONTINUATION OF PAGES 2 AND 3.

BRANCHES	TEXT BOOKS USED	Designating Letter	BRANCHES	TEXT BOOKS USED	Designating Letter
Primary Speller,		a	Primary Geography,		u
Higher Speller,		b	Advanced Geography,		o
First Reader,		c	Primary Grammar,		p
Second Reader,		d	Advanced Grammar,		q
Third Reader,		e	Physiology,		r
Fourth Reader,		f	History,		s
Fifth Reader,		g			t
Lower Writing,		h			u
Higher Writing,		i			v
Primary Arithmetic,		k			w
Higher Arithmetic,		l			x
Mental Arithmetic,		m			y

FORENOON PROGRAMME.

AFTERNOON PROGRAMME.

TIME	EXERCISES	CLASS	TIME	EXERCISES	CLASS
Well I have been sleep till 10 AM & now it is 1 P.M. Dr. F. H. Morris, ^{and} Dr. J. S. Jones will please pay for the same. The bill is for medical services rendered. Pay for medicines purchased during my illness & tell Dr. H. S. Morris I am well again & pay the bill. I feel reduct that amount of \$100.00	25 1889				



AUG 91

N. MANCHESTER,
INDIANA 46952

